



# CT JOY ES NEWSLETTER



Number 4

"Home of the Fighting Sea Turtles"

April 2008

## CT JOY ES MISSION STATEMENT

*Charles Turner Joy Elementary School uses challenging content to strengthen students' ability to anticipate, adapt, and work ethically to ensure their success in an ever diversifying, technologically advancing global community. Guiding principles: promote effective communication skills, promote advanced levels of problem solving skills, promote intrinsic motivation for learning, promote life long learners, promote critical thinkers, promote cooperative workers, promote ethical workers, and promote a sense of community.*

## APRIL

- 3 – End of Third Quarter**  
**PTO Meeting 6:00 PM in Library**
- 4 – Teacher Work Day – NO SCHOOL**
- 1-4 – Re-registration for SY 08-09**
- 7-11 – Spring Recess – NO SCHOOL**
- 14 – Begin Fourth Quarter**
- 16 – Report Cards Go Home**
- 22 – Ecological Forest Field Trip**
- 15 – 8<sup>th</sup> Grade Visit to Daegu American School**

## MAY

- 1 – PTO Meeting 6:00 PM in Library**
- 1-2 – Social Studies Testing Grades 3 & 6**
- 5 – SAC Meeting 6:00 PM in Library**
- 5-6 – Science Testing Grades 5 & 7**
- 7 – Principal's Coffee 11:30 AM**  
**TB Testing**
- 8-9 – Diagnostic Reading Assessment Grades K-3**
- 12-13 – Scholastic Reading Inventory Grades 4-8**
- 12-16 – Progress Reports Go Home this Week**
- 14 – Science Fair 5:00 PM in the Library**
- 15-16 – Writing Assessment Grades K-8**
- 23 – Volunteer Appreciation Tea 2:00 PM**
- 26 – Memorial Day – NO SCHOOL**
- 30 – Library Books Due**

## **A Message From The Principal**

Beginning SY 08-09 CT Joy ES will have a new principal as I am retiring from Government service this summer. I do not know who the new principal will be, but as soon as I find out I will publish his/her biography. Being an educator for more than 42 years has truly been a privilege and a pleasure. Young people are so much fun to be around! I will miss them so!!! I want to thank the students and faculty of CT Joy ES for allowing me to be their principal and making CT Joy ES a truly joyful place for me and everyone. I want to thank the parents and Superintendent and his staff for all their support. I could not have asked for a better assignment from which to retire. Oh how I will miss Chinhae and you all!

## JUNE

- 5 – Field Day**
- 9 – Career Day**
- 10 – Awards Dinner at Turtle Cove 6:00 PM**
- 12 – Last Day for Students**  
**Dismissal 10:45 AM**
- 15 – Teacher Work Day – NO SCHOOL**
- 16 – Report Cards Mailed Home**

## RE-REGISTRATION

All students returning to C. T. Joy Elementary School will need to re-register for the 08/09 school year. Registration for new kindergarten students (must be 5 years old by October 31) and returning students in grades 1-8, will be held at C. T. Joy Elementary School, 31 March through 4 April. The goal this year is to let you re-register at home, rather than having to come to the school. A re-registration packet has been sent to you. If your child will not be returning to CT Joy ES next school year, fill out the appropriate boxes on the cover

letter and return the packet to school with your child. If your child will be returning fill out all the forms and update the information on the green form in the packet, including the blanks on the cover letter and return the packet to school. Hopefully this will save you time and a trip to school. Students who pay tuition **must** pay prior to the first day of attendance.



### **PRINCIPAL'S COFFEE**

The next coffee with Ray Paulson will be held on Wednesday, May 7<sup>th</sup>, at 11:30 AM in his office at C. T. Joy Elementary School. All parents are welcome to come and share their ideas, successes and concerns.



### **NURSES' NOTES**

On Wednesday, 7 May, TB testing will be done on all students and staff. The results will be recorded on your child's health record at school. The results will be sent home with your child so you can add the results to your child's immunization record. Children or staff, who convert to positive or have a questionable TB result, will be referred to the Community Health Nurse. The Health Clinic recommends having an annual TB test while residing in Korea. This TB test will be effective for the coming school year 07/08.

Please contact the school office at 762-5466 if any of these situations apply to your child:

- Your child has had a POSITIVE TB test in the past
- You do not want your child to be given the TB test
- Your child has had the TB test within the past 3 months.

Please feel free to contact the school secretary if you have any other questions.

### **CHILDREN AND FAMILY MOVES**

Moving to a new community may be one of the most stress producing experiences a family faces. Frequent moves or even a single move can be especially hard on a youngster, and this occurs even when there are siblings.

Moves interrupt friendships and, to a "new" child at school, it may at first seem that everyone else has a best friend or is securely involved in a clique. The child must get used to a different curriculum, and finds him or herself ahead on certain subjects and behind on others, causing boredom and anxiety.

Children in kindergarten or first grade may be particularly vulnerable to a family move because developmentally they are just in the process of separating from their parents and adjusting to new authority figures and peer groups. The relocation can interfere with that normal process of separation by causing them to return to a more dependent relationship with their parents.

In general, the older the child, the more difficulty he or she will have with the move because of the increasing importance of the peer group. Pre-teens and teenagers may repeatedly protest the move, or ask to stay in their hometown with a friend's family.

However, some youngsters may not talk about their distress, so parents should be aware of the warning signs of depression, including changes in appetite, withdrawal, a drop in grades, irritability, sleep disturbances or other radical changes in behavior.

Children who seem depressed by a move may be reacting less to the relocation, than to the stress of their parents settling in the new area. Sometimes one parent may be against the move, and the children will sense and react to this discord.

If the child shows persistent signs of depression, parents can ask their family doctor, pediatrician, or the local medical society to refer them to a child psychiatrist. As a physician with five years of advanced training in general and child psychiatry, a

child psychiatrist is able to diagnose and treat physical, as well as emotional problems that may affect a child. He can also help parents learn how to make the new experience easier on the family.

To make the move easier on children, child psychiatrists offer these recommendations to parents:

- Explain clearly to children why the move is necessary
- Familiarize the children as much as possible with the new area with maps, photographs or the daily newspaper
- Describe advantages of the new location such as lakes, mountains, or an amusement park
- After the move, get involved with the children in activities of the local church or synagogue, PTO, scouts, YMCA, etc.

The more frequently a family moves, the more important is its internal stability. With the proper attention from parents and professional help, if necessary, moving can be a positive growth experience for children, leading to increased self-confidence and interpersonal skills.



### IMPROVING YOUR CHILD'S TEST SKILLS

With the end of the school year fast approaching and, with its final exams, you may want to know some handy tips to help your student to do better on tests.

Help the student to redirect attention away from fear of failure and toward productive ways to do well on the test.

Studying should not be left until the night before the exam. CRAMMING tends to increase anxiety, which in turn, interferes with the ability to study. By reviewing over a period of days or weeks, your student should feel prepared when examination time comes.

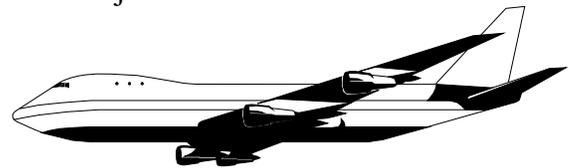
Test taking strategies can also help your student to do the best possible job with what he or she knows. Review the following strategies with your student and see if the results don't show!

Read all directions carefully. If they do not understand the directions, they should ask the teacher to explain them.

Students should look over the whole examination briefly to see what types of questions are included (multiple choice, matching, true or false and essay). This information will help students use the time appropriately; for example, it prevents them from making an unpleasant discovery in the very last five minutes that there is an essay still to be written which is worth 25 of the 100 points of the test!

Many students waste time on objective tests such as matching, true/false, or multiple-choice, by worrying over questions to which they do not know the answer or can't reason it out. It is better to skip the question, placing a mark next to it to identify it, and go on to the next question. If there is time remaining at the end of the exam, the student can go back to the unanswered questions.

We all want your students to do the best they can and to experience the pleasure of the feeling of success in a job.



### INFORMATION FOR STUDENTS PCS'ING

Please bring a copy of your PCS orders to the school office **at least 10 days in advance** of your departure date. Your child's school records and withdrawal grades will be ready to be hand carried after 3:00 PM of the last school day your child attends. If you cannot give us **10 days notice**, we will be glad to mail your children's records.

Please continue to update your records during the year, i.e., new telephone numbers, (home, duty, and emergency contact) new unit numbers by calling 762-5466. We still need social security numbers for your children. Your help in this matter is greatly appreciated.



### **SENSE OF BELONGING**

A child feels a sense of belonging when she/he is allowed to contribute to the family and is appreciated by family members.

It is important to build close family relationships. You can do this by planning family activities, such as trips, picnics, games, or visits to relatives and friends. Get your child involved in family rituals such as planning birthday parties, holiday activities or participating in family meetings. Always show appreciation when your child contributes.

Teach your child how to be a group member. You can do this by modeling the behaviors you want, such as taking turns, sharing, and solving conflicts through compromise.

Encourage your child to perform service to others such as neighbors, grandparents or by helping in fundraising activities, such as the Cancer Drive, Juvenile Diabetes Drive, etc. Giving to others and being appreciated builds self worth and creates a sense of belonging.

### **SUBSTITUTE TEACHERS NEEDED**

Substitute teachers are needed at C. T. Joy Elementary School. If you have two or more years of college and would like to help the students, please call 762-5466 for more information. The future of our nation is in your hands!

### **STANDARDS DRIVE THE CURRICULUM**

Standards, standards, standards, that's all teachers hear about these days! This is because standards are an important part of what teachers do. DoDEA has adopted a subset of the National Standards for every subject taught at CT Joy ES. Teachers use these standards to determine what they teach. To view these standards find the link on our new CT Joy ES website [http://www.ctjoy\\_es.pac.dodea.edu](http://www.ctjoy_es.pac.dodea.edu)

### **SELECTING A TEACHER**

Parents often wonder how we select a teacher for their elementary school child. The reality is we don't! Elementary school students are put into groups during the summer based on number of students in each grade, reading ability, and special needs. In the fall just before school, a teacher is assigned to each of the groups. And that is how it is done!

### **SCHOOL CLOSED**

During Spring Recess, 7-11 April, the school building will be closed every day. In the event of an emergency, the Superintendent's Chief of Staff, Tony Harris, can be contacted at 738-5554 or the Budget Officer, Larry Alvarado, at 723-6691.

### **READ ACROSS AMERICA**

During the month of March students at CT Joy ES are "Reading across America". The PTO is sponsoring the program which was created by Ms. Jamie Peterson and Ms. Tamara Smith. Students get one mile for every page they read. Students in grades K-1 have a goal to travel from San Diego to New York (2700 mi). Students in grades 2-3 are traveling from Seattle to Miami (3300 mi). Students in grades 4-5 from Juneau to Philadelphia (3800 mi), and middle school students circumnavigate the entire United States (7100 mi). The first group that reaches their goal gets a pizza party, and the group with the most miles gets lunch with their teachers at the Turtle Cove. Individual prizes will also be awarded. No wonder everyone at CT Joy ES is reading!

### **MORE CONSTRUCTION AT CT JOY ES**

Base engineers are planning yet another new addition to CT Joy ES! A virtual classroom will be built over the school office for students in grades 9-12 to participate in distance learning. The room will have high-speed Internet and teleconferencing capability. Construction is scheduled to begin in June so the room will be completed for SY 08-09, giving students an alternative to traveling back and forth to Daegu American School.

### **PTO NEWS**

After many successful fundraisers, the PTO is planning another Awards Dinner for students in the Turtle Cove at 6:00 PM on Tuesday, 10 June. Menu and cost information will be forth coming.

Box tops collection is going well. Please keep turning your box tops in and be sure the expiration date is visible as you cut them out. Soon we will be cashing-in box tops to purchase supplies to support the school program.

There will be two more PTO meetings this school year. On Thursday, 3 April, at 6:00 PM the 2/3 class will present a Red, White, and Blue program honoring Military Personnel and Veterans. On Thursday, 1 May, at 6:00 PM the 4/5 class will present a Korean Heritage play.

### **PARENT TO PARENT TRAINING**

The Military Child Education Coalition is a 501(c)(3) non-profit, world-wide organization that identifies the challenges that face the highly mobile military child, increases awareness of these challenges in military and educational communities, and initiates and implements programs to meet the challenges. MCEC's goal is to level the educational playing field for military children wherever they are located around the world and to serve as a model for all highly mobile children. Through MCEC's Education Resource Center you can find a map of the various US states and find all the information MCEC has gathered concerning the states schools. If after looking over the site you still have questions over education issues, you can click on the link "Ask Aunt Peggie". Aunt Peggie is actually Peggie Watson, an expert researcher for MCEC. Aunt Peggie has over 34 years of experience in school administration and the classroom. If Aunt Peggie does not know the answers, she will find out for you and get back to you within 48 hours. The website for MCEC is [www.militarychild.org](http://www.militarychild.org)

MCEC also offers the website [www.schoolquest.com](http://www.schoolquest.com) that offers parent the opportunity to explore information on future schools available near the location you're moving. To get the most out of SchoolQuest, you should register so that you can take advantage of all the benefits the website has to offer.

### **DAS LEADERSHIP CONFERENCE**

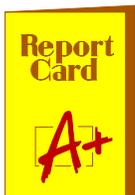


The March 7-8<sup>th</sup> conference started with about 80 students gathering for a Student Council proclamation by Daegu's Student Council Advisor Thelberstine Buford. The conference was comprised of three sessions and seven courses including public speaking, planning a field day, planning a dance/homecoming, the 17 Essentials Qualities of a Team Player, Tai Chi, writing a portfolio/interviewing skills, conducting a meeting, and managing time wisely. Michelle Quizon, Jennifer Pelton, Jacob Olson, Leanne Quizon, and Mr. Hanson, all from C.T. Joy, attended the conference.

Fifteen volunteers from the community participated in this conference as instructors of each course, and they took the role of mediators for students who shared their opinions on a wide array of issues. Mr. Hanson presented a seminar on the 17 Essential Qualities of a Team Player. Jacob Olson attended the public speaking seminar and said, "The public speaking provides confidence for the speaker." He attended this seminar because he and his partner, Leanne Quizon, will be speaking next week at the Junior Science and Humanities Symposium at Tsukuba City, Japan. Leanne Quizon attended the Interviewing seminar and said, "I played the role of a manager, and I had to think of good interviewing questions in order to select the best person qualified for the job."

After all the sessions were over, the students enjoyed the evening with a variety of activities including line dancing, watching movies, playing video games, cards, and board games. This was an

exciting opportunity for our students to learn effective leadership skills from professionals, and to work together with students from Daegu American School.



## **HONOR ROLL**

### **4<sup>th</sup> Grade**

Cole, Michael  
Jones, Jeremy  
Santana, Aracelis  
Yoon, Daron

### **5<sup>th</sup> Grade**

Basa, Marian  
Rifareal, Jaymie

### **6<sup>th</sup> Grade**

Basa, Rica  
McCarthy, Jasmine  
Oh, Joshua  
Olson, Daniel  
Reilly, Tommy  
Smith, Bradley  
Yun, Hyeong Sun

### **7<sup>th</sup> Grade**

Lee, Seung Won  
Quizon, Michelle  
Yoon, Aaron

### **8<sup>th</sup> Grade**

Olson, Jacob  
Quizon, Leanne  
Smith, James



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762-5466

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Superintendent  
738-5922